



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Diploma seminar

Course

Field of study

Safety Engineering

Area of study (specialization)

Ergonomics and work safety

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

15

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

Małgorzata Sławińska, Ph.D, D.Sc, Eng.

Professor at Poznan University of Technology

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Responsible for the course/lecturer:

Małgorzata Jasiulewicz-Kaczmarek, Ph.D, D.Sc,
Eng.

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kaczmarek@put.poznan.pl

Prerequisites

Knowledge of the subjects covered by the education programme in second-cycle studies in the field of Safety Engineering. Ability to independently seek knowledge, logical thinking, creativity, the ability to predict the consequences of own actions and other peoples actions.



Course objective

Acquainting the students with a methodology of preparation MA thesis. Practising skills of solving problems within occupational safety and ergonomics. Preparing for the defence of the thesis.

Course-related learning outcomes

Knowledge

- knows issues in fields of ergonomics, macroergonomics, safety of work, and design methodology with considering safety requirements,
- knows principles of preparation and conduct of research in ergonomic fields and safety of work,
- knows trends in the development and best practises concerning safety engineering,

Skills

- is able to use different technics in order to communicate in work environment and others environment,
- is able to use testing, analytical, simulation and experimental methods for solving engineering tasks, also with use of methods and information and communication devices,
- is able to present, in written Polish and English language, way of solving ergonomic and safety of work problems,

Social competences

- is aware of importance of knowledge crucial for solving issues in safety engineering and possibility of continuous improvement,
- is able to initiate activities connected with form and communicating information as well as cooperation in safety engineering, different groups functioning in society,
- is aware of necessity to act professional, obey ethics work rules and respect variety of opinion and cultures,
- is aware of responsibility for own work and willingness to submission of accepted principles in work team and share responsibility for jointly accomplished projects.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Evaluation of the presentation of thesis fragments and participation in the discussion.

Programme content

The methodology of writing thesis. Layout framework. Rules and editorial requirements. A discussion of problems covered by the thesis work.

Teaching methods



conversational lectures, working with book, classic problem method, causerie, market of ideas, expert tables method.

Bibliography

Basic

1. Welskop W., (2014), Jak napisać pracę licencjacką i magisterską? poradnik dla studentów, Wyd. Naukowe Wyższej Szkoły Biznesu i Nauki o Zdrowiu, Łódź.
2. Szkutnik Z., (2005), Metodyka pisania pracy dyplomowej : skrypt dla studentów, Wydawnictwo Poznańskie, Poznań.
3. Budniak E., Mateja B., Sławińska M.(2016), Specyfika kompleksowego ujęcia edukacji w zakresie ergonomii w bezpieczeństwie, Zeszyty Naukowe Politechniki Poznańskiej nr 69 Organizacja i Zarządzanie, Wyd. Politechniki Poznańskiej, s. 5-16.
4. Babbie E., (2007), Badania społeczne w praktyce, Wydawnictwo Naukowe PWN, Warszawa.

Additional

1. Węglińska M., (2005), Jak pisać pracę magisterską?, Oficyna Wydawnicza "impuls", Kraków.
2. Kaszyńska A., (2008), Jak napisać, przepisać i z sukcesem obronić pracę dyplomową lub magisterską? Wydawnictwo Złote Myśli, Gliwice.

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 25 | 1,0 |
| Classes requiring direct contact with the teacher | 15 | 0,5 |
| Student's own work (literature studies, preparation for classes, preparation for the MA, presentation) ¹ | 10 | 0,5 |

¹ delete or add other activities as appropriate